

Unit 1: Introduction to Arabic

Guided Learning Hours: 20

Aim and purpose

The aim of this unit is to assess the learner's linguistic ability, set goals for what the learners wants to achieve and to learn introductory spoken and written Arabic for basic communication.

Unit introduction

Unit 1 is a beginner's course which is part of a series that aims to deliver spoken and written Arabic to non-Arabic learners.

The aim of unit 1 is to provide learners with a basic knowledge of 'standard' Arabic, which is the dialect common to the entire Arabic-speaking part of the world and not specifically associated with any given country or region.

The course covers grammar and essential vocabulary and focuses on the four language skills (listening, speaking, reading and writing), aiming to enable students to communicate in everyday situations.

The course is taught in English and Arabic, and a variety of materials specifically created by The Manna Institute lecturers and are used alongside the textbooks.

In class, learners are encouraged to interact with each other using Arabic, practising the vocabulary and structures learnt in pairs or in small groups.

Outside of the class, learners are encouraged to revise what has been taught, so that progress may be made as the material covered becomes more complex.

Participants are asked to put sufficient time aside between sessions to undertake the necessary consolidation.

This course may be taken as a 10 week course, where the number of contact hours is 20.

By the end of this unit learners should be able to interact with Arabic speaker in casual situations and to recognise the spoken language and communicate basic information.

This non-degree is part of a 15 unit course that will help learners to become fluent in Arabic.

Delivery

The following method will be used during the course:

- Integration between the languages elements and skills
- Introduction of study material using different methods
- Taking learner's individual differences into account
- The use of numerous and varied exercises
- Matching the study material to learner's needs
- Flexibility to adjust the level of the text as needed
- Flexibility to adjust the number of concept and words learned in each session
- Presenting individual words in all their context
- Taking employment into consideration when choosing which dialogues to focus on.
- Making auditory skill the top priority
- Three tests to assess progress
- The use of universal language teaching technics that are transferable between languages
- The use of visual aids (especially at basic stage)

Each unit consists of 3 exams levelled at Pass, Merit and Distinction.

Learners will be assessed and progress to the next level after passing each exam or on the recommendation of the tutor.

Learning outcomes

On completion of this unit a learner should:

- Introduce themselves in Arabic mentioning nationality and occupation.
- Ask for direction and the time.
- Use correct words for family members
- Numbers to 10 and be able to articulate the order of things.
- Name of the days in a week.
- Comment about the weather
- Be able to pronounce a number of sounds that are uncommon in their native tongue.

Unit content		
	Topics/Vocabulary	Grammar
1	What Arabic do you know? What do you want to know What we teach Introductions/greeting Nationality Numbers 1 -5 Alphabet/Alphabetical order/Using a dictionary Pronouncing خ Vocabulary list of 45 words	Nouns Pronouns – singular/plural/masculine and feminine Adjectives
2	Family members Numbers 6-10 Pronouncing ع Vocabulary list of 50 words	Adverbs Articles Prepositions
3	Accommodation Questions Days of the week Numbers The order of things Pronouncing ح Vocabulary list of 60 words	Adverbs used for questions Nouns used for questions
4	Everyday life Numbers in writing Time Pronouncing ط Vocabulary list of 60 words	Verbs Preposition Pronouns
5	Food and drink The order of things Pronouncing ق Vocabulary list of 60 words	Nouns/ pronouns /preposition
6	Prayers Prayer times Places Pronouncing ص Vocabulary list of 50 words	Adjectives Past Verb Present Verb Commanding verb
7	Studying Counting and time Pronouncing غ Vocabulary list of 65 words	Verbs future/Verbs present/ Commanding Nouns masculine and feminine
8	Work Occupation/places of work Pronouncing ض Vocabulary list of 40 words	Nouns plural
9	The Market Positions and locations Pronouncing ظ Vocabulary list of 40 words	Adjectives Adverbs Conjunction
10	The Weather Colours and seasons	Verb continues Verb future

	Distinguishing ض and ظ Vocabulary list of 70 words	Verb past
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Assessment and grading criteria		
To achieve a pass grade the evidence must show that the learner is able to:	To achieve a merit grade the evidence must show that, in addition to the pass criteria, the learner is able to:	To achieve a distinction grade the evidence must show that, in addition to the pass and merit criteria, the learner is able to:
<p>Introduce themselves</p> <p>Tell the time</p> <p>Count to 10</p> <p>Pronounce the 11 letters that have been focused on in this unit.</p> <p>Vocabulary of approximately 200 words</p>	<p>Introduce him or herself referring to both nationality and occupation</p> <p>Introduce a third party in a dialogue situation</p> <p>Vocabulary of approximately 350 words</p>	<p>Mention the seasons and the weather</p> <p>Correctly distinguish between: masculine, feminine and plural words</p> <p>Give directions to a mosque</p> <p>Vocabulary of approximately 500 words</p>

Essential guidance for tutors		
Each two hour session will be split into four sections making use of specific topics and various learning activities.		
	Time	Learning
1	35 minutes	Brief recap of last session Presentation of session's topic
2	35 minutes	Grammar
3	35 minutes	10 minutes discussing previous session's homework and any concerns. 15 minutes group exercises 10 short test (either in writing or oral)
4	15 minutes	Tutorial time